

# Old Warren Primary School

## Parent – Questionnaire

Tuesday 15<sup>th</sup> November 2022

Dear Parent or Guardian,

Thank you for taking part in our annual questionnaire. There were 40 families who returned the survey. The results of the survey were very positive and will be used to help devise our next School Development Plan. We will be using a variety of your ideas to further develop the school. I have included the survey results below.

Yours sincerely,

Mr S Campbell

<b>Focus Areas</b>				
<b>Leadership &amp; Management</b>				
		<b>Strongly Agree/Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1, 2f, 6, 7e	I am always made to feel welcome at Old Warren Primary School	100%	0%	0%
1, 2f, 6	I am kept up to date and informed about what is going on at school	97%	3%	0%
1, 2f, 6	The school is led and managed well by staff and governors	97%	3%	0%
21, 2g,	The school has a clear vision for improvement	97%	3%	0%
1, 2c, 2f, 6	I would feel comfortable about approaching the school with questions or a problem	100%	0%	0%
2f, 6	The school seeks the views of parents/carers and takes account of their suggestions and concerns	100%	0%	0%
2b, 2c, 2f, 6	The school works closely with parents / carers	97%	3%	0%
2b, 2g, 7e	The school keeps me informed of relevant policies e.g. Child Protection, Behaviour, Acceptable use of the internet etc.	100%	0%	0%
1, 2f, 7e	I feel involved in the education of my child	97%	3%	0%
1, 2c, 2f, 6	The school takes account of children's views	94%	6%	0%
1, 2c	The school is good at promoting positive behaviour	100%	0%	0%
1, 2c	The school deals effectively with unacceptable behaviour	94%	6%	0%
1, 2b, 2c, 2d, 2f, 5, 6	The school respects diversity and welcomes members from all communities.	100%	0%	0%
1, 2a, 2b	I am satisfied that the school provides a safe and stimulating environment.	100%	0%	0%

<b>Quality of Provision for Learning *please answer if your child has special educational needs</b>		<b>Strongly Agree/Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
2a, 2b, 2g, 4, 7e	I think the teaching in the school is good or better	100%	0%	0%
2b, 2c	The school supports children who have a Special Educational Need *	91%	9%	0%
2b, 2c	My child's additional needs are catered for an he/she is well integrated into the school*	97%	3%	0%
2b	There is good provision for children identified as more able / gifted and talented.	100%	0%	0%
1, 2f	Children are taught to appreciate people who have different backgrounds to their own.	97%	3%	0%
1, 2a, 2b, 2g	The work my child is asked to do is matched to his/her ability.	97%	3%	0%
2c, 2f	The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school.	97%	3%	0%
2a, 2b, 2f	The school provides an interesting range of out-of-classroom experiences to support the Primary Curriculum e.g. trips, outdoor learning.	100%	0%	0%
1, 2c	The school encourages my child to develop his/her personal and social qualities.	97%	0%	3%
2c	My child has a good knowledge of how to keep healthy.	100%	0%	0%
2c	My child participates in regular physical activity (PE.)	100%	0%	0%
1, 2b, 2c, 6	My child is given the opportunity to make a positive contribution to the school community and the wider community.	97%	3%	0%
2a, 2b, 2c	The school helps my child to become more independent and take on responsibility	100%	0%	0%
2a, 2b	My child's written work is marked effectively.	100%	0%	0%
1, 6	The information I received when my child started school was very good (Year 1 and 2 parents only).	100%	0%	0%
1, 6	Transitions arrangements into Year 1 were good and my child settled in quickly (Year 1 and 2 parents only)	100%	0%	0%
2a, 2b, 2d, 2g	The Primary Curriculum is exciting, interesting and meaningful to my child.	100%	0%	0%

Quality of Achievements and Standards		Strongly Agree/Agree	Disagree	Strongly Disagree
2b, 2g, 4	My child is making good progress.	100%	0%	0%
2b, 7a, 7b	Staff have high expectations of children.	100%	0%	0%
1, 2a, 2b, 2c	Staff encourage all children to do their best.	100%	0%	0%
1, 2a, 2b	The school expects my child to work hard and achieve his or her best.	100%	0%	0%
1, 2c, 2f	I am kept well-informed about my child's progress	100%	0%	0%
1, 2f, 2g	The school has explained to me how I can help my child with his/her work.	97%	3%	0%
1, 2f, 2g	Progress reports provide helpful information about my child's progress.	100%	0%	0%
1, 2b, 2f, 6	I have opportunities to talk to my child's class teacher.	100%	0%	0%